

TARGET:

I CAN DETERMINE HOW TO RE-ESTABLISH EQUILIBRIUM WHEN A REACTION UNDERGOES A "STRESS"

WHAT IS A REVERSIBLE REACTION?

Some reactions can go forwards AND backwards

$$N_2(g) + 3H_2(g) \rightarrow 2NH_3(g) + 92.05 \text{ KJ}$$

OR

 $2NH_3(g) + 92.05 \text{ KJ} \rightarrow N_2(g) + 3H_2(g)$

Use a "double headed arrow" so you don't have to write it both ways! ↔

REACTIONS WILL REACH "EQUILIBRIUM"

EQUILIBRIUM = the point at which the forward reaction

is happening at the same **RATE** as the reverse reaction

Are the CONCENTRATIONS of reactants and products the same?????

-NO!!!!! (well maybe, but it doesn't have to be!)

"FINDING" EQUILIBRIUM POINT

EQUILIBRIUM POINT

We use ratios of [products] to [reactants]

You can have different ratios that all result in the rate forward being the same as the rate backwards!

There isn't just one equilibrium point!

If you are pushed away from the original equilibrium point, then find a NEW ratio of concentrations that is "at equilibrium!"

LE CHATELIER'S PRINCIPLE

If a stress is applied to a reaction at equilibrium the reaction changes to relieve that stress, it will find a <u>new</u> equilibrium point where the forward and backwards reactions are equal again. It will try to "undo" whatever you did!

- -Took something away? Make more of it!
- -Added extra of something? Use some up!

HOW DO YOU "STRESS" A REACTION?

- Concentration change
- Temperature change
- Pressure/volume change for gases
 - the equivalent of a concentration change!

STRANGE FACTS...

- ONLY changes to <u>aqueous</u> and <u>gas</u> phases affect equilibrium
 - Solids and liquids do NOT affect equilibrium!
 - They do not have "concentrations" so they can't factor in.
 - -Adding an Noble Gas, an INERT gas, does NOTHING
 - -Adding a catalyst does NOTHING! You will reach equilibrium faster but it won't change the equilibrium point.

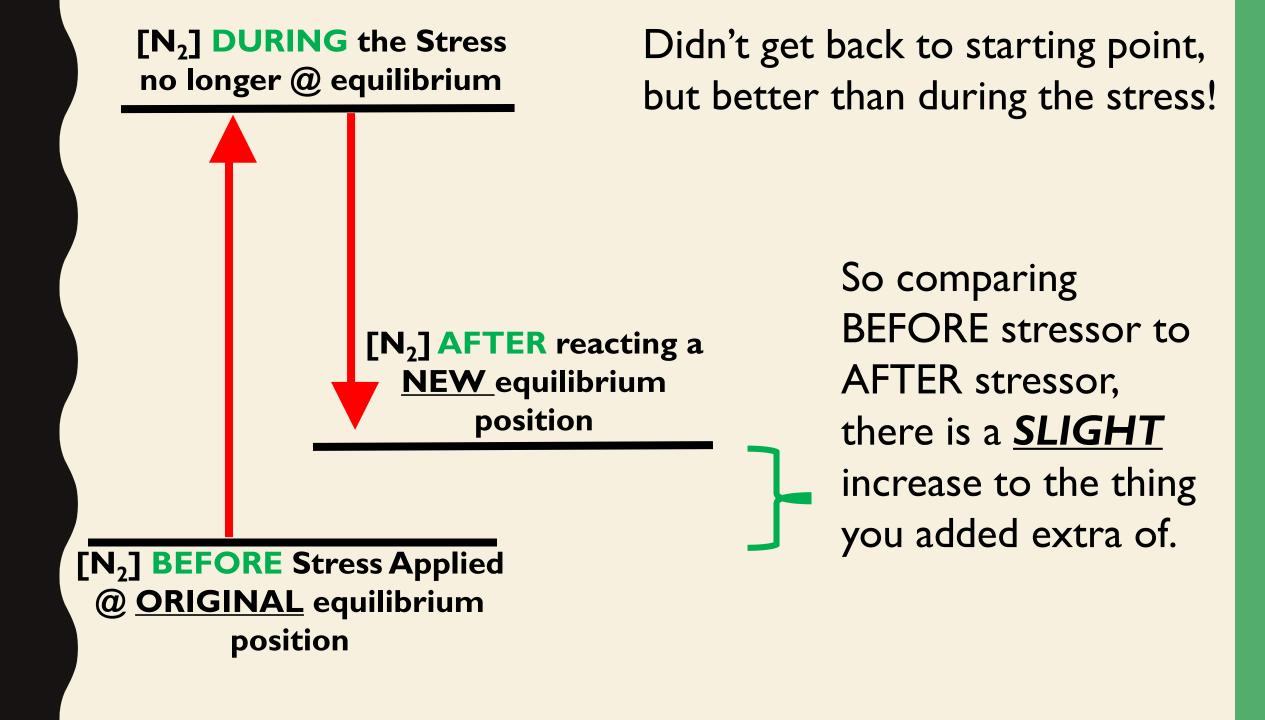
QUICK EXAMPLE

$$N_2 + 3H_2 \leftrightarrow 2NH_3 + 92.05 \text{ KJ}$$

- Add more N₂
 - Shift to the right, use up the extra by making more products!
- Remove H₂
 - Shift to the left, replace what you took away by making more reactants!

CAN'T GET BACK TO THE START, BUT YOU CAN FIND A NEW EQUILIBRIUM

- You can't completely undo the stress and get back to your original concentrations... <u>BUT</u> you can at least end up "better off" than when totally stressed.
- The reaction will find <u>new ratios of concentrations</u> where the forward and backwards rate can once again be equal.



WHAT ABOUT CHANGING PRESSURE?

- Increasing pressure causes molecules to be too crowded, too close together
- If you can reduce the <u>number of moles of gas particles</u> it will make things less crowded and relieve some of the pressure
 - Move to the side with fewer moles of gas!
- Reducing pressure?
 - -Move to the side with more moles to get the pressure back up!

QUICK EXAMPLE

$$N_{2 (g)} + 3H_{2 (g)} \leftrightarrow 2NH_{3 (g)} + 92.05 KJ$$
4 moles of gas 2 moles of gas

- Increase pressure
 - Shift to the right, fewer moles, less crowded, lowers pressure back down
- Decrease pressure
 - Shift to the left, more moles gas, more crowded, raises pressure back up

EQUILIBRIUM VIDEOS

1) Blue Bottle Demo:

https://www.youtube.com/watch?v=kGSPAkOgN3U

2) Bozeman Science Reversible Reactions:

https://www.youtube.com/watch?v=b6 WmwtVNDf4

3) Water Beaker Demo Video:

https://www.youtube.com/watch?v=_Q
nRt7PYzeY

4) TED what is Equilibrium Cartoon Explanation:

https://www.youtube.com/watch?v=dU MmoPdwBy4 5) Fuse School Dynamic Equilibrium:

https://www.youtube.com/watch?v=wID _ImYQAgQ

6) TEDEd The chemical reaction that feeds the world

https://www.youtube.com/watch?v=oI_D4FscMnU

7) Crash Course Equilibrium:
https://www.youtube.com/watch?v=g5w
Ng dKsYY

8) Fuse School Intro to Le Chatelier's Principal

https://www.youtube.com/watch?v=7zu UV455zFs

LE CHATELIER'S PRACTICE PROBLEMS

Q#	Equation	Shift Left or Right?	Changes?
1	$N_{2(g)} + O_{2(g)} \leftrightarrow 2NO_{(g)}$ Stressor:	omit zen vi lugari	Canageri
2	$H_{2(g)} + I_{2(g)} \leftrightarrow 2HI_{(g)}$ Stressor:		
3	$CO_{(g)} + H_2O_{(g)} \leftrightarrow CO_{2(g)} + H_{2(g)}$ Stressor:		
4	$ 2SO_{2(g)} + O_{2(g)} \leftrightarrow 2SO_{3(g)} $ Stressor:		
5	$3O_{2(g)} \leftrightarrow 2O_{3(g)}$ Stressor:		
6	$\begin{array}{c} H_2O_{2(l)} \leftrightarrow H_{2(g)} + O_{2(g)} \\ \text{Stressor:} \end{array}$		
7	$CO_{(g)} + 2H_{2(g)} \leftrightarrow CH_3OH_{(g)}$ Stressor:		
8	$\begin{array}{c} CH_{4(g)} + 2O_{2(g)} \leftrightarrow CO_{2(g)} + 2H_2O_{(g)} \\ \Delta H = -5kJ \\ Stressor: \end{array}$		

YOUTUBE LINKS:

Link to YouTube Video of Presentation

https://youtu.be/h2GhVv8wIG0

Link to YouTube Video of Practice Problems

https://youtu.be/SBU2BwFmj-c

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1	$N_{2(g)} + O_{2(g)} \leftrightarrow 2NO_{(g)}$ Stressor:		
2	$H_{3(g)} + I_{3(g)} \leftrightarrow 2HI_{(g)}$ Stressor:		
3	$CO_{(g)} + H_2O_{(g)} \leftrightarrow CO_{2(g)} + H_{3(g)}$ Stressor:		
4	$\frac{2SO_{2(g)} + O_{2(g)} \leftrightarrow 2SO_{3(g)}}{Stressor:}$		
5	$3O_{2(g)} \leftrightarrow 2O_{3(g)}$ Stressor:		
6	$\begin{array}{c} H_2O_{2(1)} \leftrightarrow H_{3(g)} + O_{2(g)} \\ \text{Stressor:} \end{array}$		
7	$CO_{(g)} + 2H_{2(g)} \leftrightarrow CH_3OH_{(g)}$ Stressor:		
8	$\begin{array}{l} CH_{4(g)} + 2O_{2(g)} \leftrightarrow CO_{2(g)} + 2H_{2}O_{(g)} \\ \Delta H = .5kJ \\ Stressor: \end{array}$		